



Educational Travel Programs



Trips Beyond the Classroom

There is an increasing demand to educate our children within their individual style as well as prepare for a future that changes fast. Trips Beyond the Classroom program enables students to experience the diversity of life, teaches how to apply what they learned during lessons, and supports development of various life skills. The ability to adapt to changing conditions is essential for success. Inspiration gained from extraordinary lessons beyond the classroom - from meeting nature, people, history and culture, supports the nurturing of young talents.

Our goal

To safely challenge ourselves and gain awareness of different cultures and places in a fun engaging manner that will foster tolerance, greater understanding and inspiration as an avenue for academic and personal growth.

Multi-perspective learning curriculum

By going outside into the world which we are preparing them for, we can enrich students' imaginations and practice life skills. By creating unique opportunities for participants to engage, Trips Beyond the Classroom cultivates a deeper appreciation among students. This is accomplished through expeditions of historical, cultural and natural monuments, camping, homestay with host families, community service projects, and



shared virtual classwork that is structured to expand both student knowledge and personal experience. Time spent in nature allows for reflection as it encourages sharing and self-reliance.

Beyond the Classroom programs are based on four core pillars.

<u>Research</u>	asking meaningful questions and exploring different answers
<u>Action</u>	doing, not just observing, safely experiencing outside the comfort zone, community service and team-work.
<u>Reflection</u>	comparing perspectives before and after experiences, recognizing personal and group accomplishments.
<u>Presentation</u>	delivering both written, visual and spoken evidence of lessons learned

To push the learning even further than just attending a trip, the program includes **before and after trip student meetings.**

- Build a rapport with students
- Preparation for the trip
- Design and deliver fundraising campaign
- Research and create questions
- Initiate contact with people we will meet
- Establish personal goals and how to measure achievement
- Evaluation, summary and presentations after the trip

Upon completion, students will possess a deeper understanding from an active experience of in-depth/hands-on examination of historical and cultural heritage.

Students will use available online learning platforms to facilitate collaborative projects. Students will practice teamwork and testing personal limits of self-control; and they will safely move past their comfort zones to gain confidence.

Testimonies

What students say:

“One of the best trips I've ever been on. Besides self-discipline, I've learned a lot about geology, fauna and flora, I've seen the wonders of nature, I've also learned how to cope with many challenging situations.” Przemek, Warsaw, 2013





“Our last trip with Mr. Benjamin to Albuquerque, New Mexico was a lifetime experience. We met new amazing people, discovered some wonderful places, such as old caves and spent a night in a tent in the middle of the forest. I got back to Poland with new knowledge, skills and amazing memories. I think that it was one of the best trips in my life and everyone should have an opportunity to experience what we could.” Marysia, Warsaw, 2012

What parents say:

“We appreciate the cross-cultural value, experiences of such different environments and society is giving strengths and better life preparation. Nature, mixed with farming, disable school and history is a great value.” Krzysztof, Warsaw, Poland, 2014

“My child for the first time in his life, travelled, slept and ate in a little more austere condition than he is used to, until now. He was really satisfied and now he knows that a trip can be interesting without a four star hotel. He will surely attend similar expeditions in the future.” Adam, Warsaw, Poland, 2015

What teachers say:

“For teenagers it’s very important experience to get a change of air, get away from their normal life, what is comfortable. Living with host families shows them their strong and weak features of personality.” Magda, Warsaw, Poland, 2015

“It's clear that it can be a very profound experience when we realize that people who are complete strangers and from very different backgrounds, are in fact people that we can feel deeply about in a very short time.” Linden, Kimberton, Pennsylvania, 2011



Project Management Schedule

Steps to proceed	Minimum time required before departure (minor exceptions possible, table to act as general guideline)
Choose destination	6 months to 5 months
Design and confirm itinerary plan	6 months to 5 months
Establish cost and payment schedule	6 months to 5 months
Fundraising campaign (if requested will be included as part of additional Pre-Trip meetings)	6 month to 4 months (allows for a 2 month campaign before a final commitment)

